



ROUTLEDGE

Children, Adolescents and Social Media





Welcome

Welcome to our catalogue where you will find a selection of Children, Adolescents and Social Media titles. For more information or to place an order, please contact;

Marek Lewinson

Sales Agent

Specialisation: Humanities & Social Sciences

E-mail: marek@mareklewinson.com

www.mareklewinson.com

www.tbis.onixdb.com

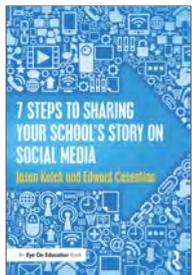
www.onixdb.com



Contents

Selected Titles	2
Index	6

7 Steps to Sharing Your School's Story on Social Media



Jason Kotch, Garnet Valley Elementary School, USA and Edward Cosentino, Howard County Schools, USA

School leaders should be telling the stories of their districts, schools, and classrooms by engaging with the community through social media. This book empowers school leaders to use social media through a simple and accessible plan that increases engagement and enhances the school's vision and mission. In a step-by-step guide for easy implementation, this book provides both the nuts and bolts as well as the strategic planning necessary to ensure intentionality and impact of your social media presence. The authors explain how to measure impact and improve your strategies to ensure your story is conveyed accurately, clearly, and effectively.

Routledge

Market: Education

December 2017: 229 x 152: 144pp

Hb: 978-1-138-04895-9: £95.00

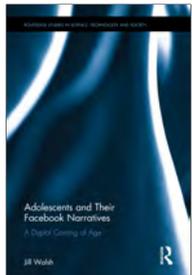
Pb: 978-1-138-04897-3: £19.99

eBook: 978-1-315-16987-3

* For full contents and more information, visit: www.routledge.com/9781138048973

Adolescents and Their Facebook Narratives

A Digital Coming of Age



Jill Walsh, Boston University, USA

Series: *Routledge Studies in Science, Technology and Society*

In *Adolescents and their Facebook Narratives*, Walsh specifically explores how social media impacts teenagers' personal development. Indeed, through unique empirical data, Walsh presents an aspect of teen media use that is not often documented in the press – the seemingly deep and meaningful process of evaluating the self visually in an attempt to reconcile their presentation with their internal "self-story". Nevertheless, as Walsh outlines, this is not a process without its challenges.

Routledge

Market: Sociology

October 2017: 234x156: 184pp

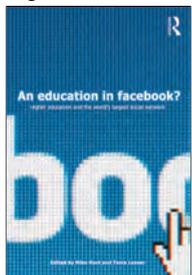
Hb: 978-1-138-67981-8: £105.00

eBook: 978-1-315-54465-6

* For full contents and more information, visit: www.routledge.com/9781138679818

An Education in Facebook?

Higher Education and the World's Largest Social Network



Edited by Mike Kent, Curtin University, Australia and Tama Leaver, Curtin University, Australia

An Education in Facebook? examines and critiques the role of Facebook in the evolving landscape of higher education. At times a mandated part of classroom use, at others an informal network for students, Facebook has become an inevitable component of college life, acting alternately as an advertising, recruitment and learning tool. By examining current uses of Facebook in university settings, this book offers both a thorough analytical critique as well as practical advice for educators and administrators looking to find ways to thoughtfully integrate Facebook and other digital communication tools into their classrooms and campuses.

Routledge

Market: Education

May 2014: 229 x 152: 232pp

Hb: 978-0-415-71317-7: £110.00

Pb: 978-0-415-71319-1: £36.99

eBook: 978-1-315-88345-8

* For full contents and more information, visit: www.routledge.com/9780415713191

Bothered

Helping Teenagers Talk About Their Feelings



Margot Sunderland

Suitable for people to easily assess just how well the teenager is doing in their life emotionally and relationally, this book provides an opportunity for transformational conversations that will really make a difference.

Routledge

Market: Education

March 2012: 297x210: 208pp

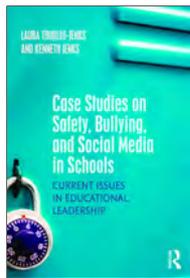
Pb: 978-0-863-88908-0: £46.99

* For full contents and more information, visit: www.routledge.com/9780863889080

TEXTBOOK

Case Studies on Safety, Bullying, and Social Media in Schools

Current Issues in Educational Leadership



Laura Trujillo-Jenks, Texas Women's University, USA and Kenneth Jenks, Chief of Police/Deputy City Manager in the City of Anna, Texas, USA

Case Studies on Safety, Bullying, and Social Media in Schools addresses the most topical issues facing school leaders today—including bullying, harassment, inappropriate use of social media, drug use, and school safety. This case book helps aspiring educational leaders prepare and respond to even the most difficult situations that occur on school campuses and in the school community. Bridging theory and practice, each chapter includes a detailed case, artifacts for analysis, explanation of relevant case and federal law, and guiding questions for discussion.

Routledge

Market: Education

October 2015: 229 x 152: 170pp

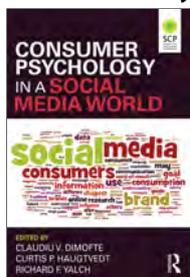
Hb: 978-1-138-91183-3: £105.00

Pb: 978-1-138-91184-0: £29.99

eBook: 978-1-315-69232-6

* For full contents and more information, visit: www.routledge.com/9781138911840

Consumer Psychology in a Social Media World



Edited by Claudiu V. Dimofte, San Diego State University, USA, Curtis P. Haugtvedt, Ohio State University, USA and Richard F. Yalch, University of Washington, USA

@text Consumer Psychology in a Social Media World seeks to illustrate the relevance of consumer psychology theory and research to understanding the social media world that has rapidly become a key component in the social and economic lives of most individuals.

Routledge

Market: Business & Management

October 2015: 229 x 152: 278pp

Hb: 978-0-765-64693-4: £100.00

Pb: 978-0-765-64694-1: £36.99

eBook: 978-1-315-71479-0

* For full contents and more information, visit: www.routledge.com/9780765646941

Crime, Justice and Social Media



Michael Salter, University of Western Sydney, Australia
 Series: *New Directions in Critical Criminology*

Drawing on original qualitative research, this book lays out an innovative theoretical paradigm of online crime and justice that integrates critical theories of gender, technology and public space.

Routledge

Market: Criminology/Sociology
 October 2016: 198x129: 186pp
 Hb: 978-1-138-91966-2: **£100.00**
 Pb: 978-1-138-91967-9: **£25.99**
 eBook: 978-1-315-68774-2

* For full contents and more information, visit: www.routledge.com/9781138919679



2nd Edition • TEXTBOOK

Freaks, Geeks, and Cool Kids

Teenagers in an Era of Consumerism, Standardized Tests, and Social Media



Murray Milner, University of Virginia, USA

In *Freaks, Geeks, and Cool Kids, Second Edition*, award-winning sociologist Murray Milner tries to understand why teenagers behave the way they do. The first edition drew upon two years of intensive fieldwork in one high school and 300 written interviews about high schools across the country, where he argued that consumer culture greatly impacts the way our youth relate to one another and understand themselves and society. Milner now expands on that concept with a new year of fieldwork fifteen years after he began. He has uncovered in teens a move away from consumerism and towards the cultural capital of information in a time of social media and standardized tests.

Routledge

Market: Sociology / Youth / Education
 September 2015: 229 x 152: 362pp
 Hb: 978-1-138-01343-8: **£170.00**
 Pb: 978-1-138-01344-5: **£35.99**
 eBook: 978-1-315-79513-3

* For full contents and more information, visit: www.routledge.com/9781138013445



Cyberbullying through the New Media

Findings from an international network



Edited by Peter K. Smith, Goldsmiths University of London, UK and Georges Steffgen

This important new book is the result of a four-year international collaboration, funded by the EU, to better understand how we can cope and confront cyberbullying, and how new media technologies can be used to support the victims of abuse.

The nature of cyberbullying. Definitions of cyberbullying. Measurement issues. Legal dilemmas. The role of mobile phone companies and internet service providers. The role of the media. Coping strategies. Analysis of guidelines in different countries. Cyberbullying amongst university students. Positive uses of new technologies. [...] Training researchers. Researcher Commentary. Practitioner Commentary. Bridging research and practice.

Psychology Press

Market: Social Psychology
 November 2013: 234x156: 320pp
 Hb: 978-1-848-72253-8: **£85.00**
 Pb: 978-1-848-72254-5: **£34.99**
 eBook: 978-0-203-79907-9

* For full contents and more information, visit: www.routledge.com/9781848722545

Fashioning Teenagers

A Cultural History of Seventeen Magazine

Kelley Massoni

Using content analysis, interviews, letters, oral histories, and promotional materials, Massoni is able to show how Seventeen helped create the modern concept of "teenager."

Routledge

June 2010: 229 x 152: 255pp
 Hb: 978-1-598-74503-0: **£110.00**
 Pb: 978-1-598-74504-7: **£24.99**

eBook: 978-1-315-42853-6

* For full contents and more information, visit: www.routledge.com/9781598745047

TEXTBOOK

Identity Problems in the Facebook Era



Daniel Trotter, University of Westminster, UK

Series: *Framing 21st Century Social Issues*

How have new social media altered how individuals present themselves? What dilemmas have they introduced? In the age of Facebook, Twitter and other forms of instant communication, individuals are losing (or relinquishing) control over their personal information! Trotter provides a trenchant analysis of the paradoxes of privacy and the presentation of self in the early 21st century. This book is ideal for courses in Sociology, Media Studies and Communication.

Routledge

Market: Sociology / Social Problems
 November 2013: 234x156: 62pp
 Hb: 978-1-138-14355-5: **£105.00**
 Pb: 978-0-415-64345-0: **£14.99**
 eBook: 978-0-203-07009-3

* For full contents and more information, visit: www.routledge.com/9780415643450



Kids on YouTube

Technical Identities and Digital Literacies



Patricia G Lange

Kids on YouTube goes beyond the hype about "digital youth", using fine-grained ethnographic studies to describe the collaborative social networks kids use to negotiate identities and develop digital literacy.

Routledge

March 2014: 6 x 9: 272pp
 Hb: 978-1-611-32935-3: **£110.00**
 Pb: 978-1-611-32936-0: **£28.99**
 eBook: 978-1-315-42573-3

* For full contents and more information, visit: www.routledge.com/9781611329360

Parents and Digital Technology

How to Raise the Connected Generation



Suzie Hayman, SELF BILLING AGREEMENT SENT OUT FOR CLARIFICATION 220415 David Higham Associates Woman Magazine Agony Aunt and **John Coleman**, Oxford University, UK

Children today are growing up in an age where social media and online communication is the norm. This book is an indispensable guide for parents who may feel they are struggling to keep up, addressing the issues that young people and their families face in the world of modern technology. Suzie Hayman and John Coleman use their combined expertise to explore the challenges and possibilities of being constantly connected, helping parents to make choices about how they communicate, set boundaries and establish rules.

Parents and Digital Technology is essential reading for all parents and guardians as well as those caring for children and teenagers in a professional setting.

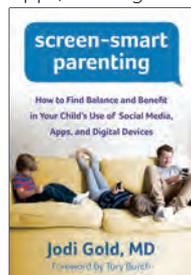
Routledge

Market: Parenting/Psychology
April 2016: 198x129: 234pp
Hb: 978-1-138-93315-6: **£105.00**
Pb: 978-1-138-93316-3: **£12.99**
eBook: 978-1-315-67870-2

* For full contents and more information, visit: www.routledge.com/9781138933163

Screen-Smart Parenting

How to Find Balance and Benefit in Your Child's Use of Social Media, Apps, and Digital Devices



Jodi Gold, Private Practice, New York City, USA

As a practicing child psychiatrist and mother of three, Jodi Gold has a unique understanding of both the mind-boggling benefits and the serious downsides of technology. Dr. Gold weaves together scientific knowledge and everyday practical advice to help you foster your child's healthy relationship to technology, from birth to the teen years.

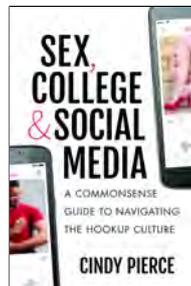
Guilford Press

Market: Psychotherapy and Counselling
December 2014: 229 x 152: 314pp
Hb: 978-1-462-51794-7: **£37.99**
Pb: 978-1-462-51553-0: **£11.99**

* For full contents and more information, visit: www.guilfordpress.co.uk/9781462515530

Sex, College, and Social Media

A Commonsense Guide to Navigating the Hookup Culture



Cindy Pierce

Sex in college has never been simple. And with modern technology, the rising rates of sexual assault and STDs, and an increasingly ambiguous hookup culture, it is getting ever more complex. *Sex, College, and Social Media: A Commonsense Guide to Navigating the Hookup Culture* is a compassionate, funny, and well-researched primer for the modern college student, both male and female.

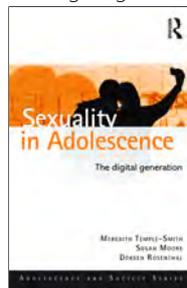
Routledge

Market: Business & Management
October 2016: 216x138: 240pp
Pb: 978-1-629-56171-4: **£15.99**
eBook: 978-1-315-21343-9

* For full contents and more information, visit: www.routledge.com/9781629561714

Sexuality in Adolescence

The digital generation



Meredith Temple-Smith, University of Melbourne, Australia, **Susan Moore**, Swinburne University, Australia and **Doreen Rosenthal**, University of Melbourne, Australia

Series: Adolescence and Society

Sexuality in Adolescence: The Digital Generation provides a comprehensive and up-to-date overview of research and theory about adolescent sexuality in today's world. It presents global research on many key issues of our time, including the impact of media and technology on adolescent sexuality, changes in adolescent sexual behaviors, sex education, and teen pregnancy and abortion. This fully revised and updated third edition also addresses the crucial issues of sexual diversity, sexual safety and sexual communication. It will be valuable reading for students

in the social and behavioural sciences, and also professionals working with young people and families.

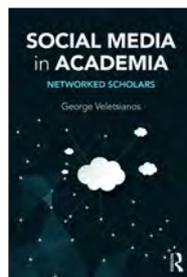
Routledge

Market: Adolescent Development
August 2015: 216x138: 354pp
Hb: 978-1-848-72301-6: **£105.00**
Pb: 978-1-848-72302-3: **£35.99**
eBook: 978-1-315-84934-8

* For full contents and more information, visit: www.routledge.com/9781848723023

Social Media in Academia

Networked Scholars



George Veletsianos, Royal Roads University, Canada

Social media and online social networks are expected to transform academia and the scholarly process. However, intense emotions permeate scholars' online practices and an increasing number of academics are finding themselves in trouble in these networked spaces. In reality, the evidence describing scholars' experiences in online social networks and social media is fragmented. As a result, the ways that social media are used and experienced by scholars are not well understood. *Social Media in Academia* examines the day-to-day realities of social media and online networks for scholarship and illuminates the opportunities, tensions, conflicts, and inequities that exist in these spaces.

Routledge

Market: Education / Technology
January 2016: 229 x 152: 130pp
Hb: 978-1-138-82274-0: **£105.00**
Pb: 978-1-138-82275-7: **£33.99**
eBook: 978-1-315-74229-8

* For full contents and more information, visit: www.routledge.com/9781138822757

Stories and Social Media

Identities and Interaction



Ruth E. Page, University of Leicester, UK

Series: Routledge Studies in Sociolinguistics

Stories and Social Media brings together the stories told in well-known sites like Facebook and lesser-known community archives, providing a landmark survey and critique of personal storytelling as it is being reworked online at the start of the 21st century.

Routledge

Market: Sociolinguistics/Media Studies
January 2013: 229 x 152: 240pp
Hb: 978-0-415-88981-0: **£110.00**
Pb: 978-0-415-83702-6: **£30.99**
eBook: 978-0-203-14861-7

* For full contents and more information, visit: www.routledge.com/9780415837026

Teenagers and Technology



Chris Davies, University of Oxford, UK and Rebecca Eynon, University of Oxford, UK

Series: *Adolescence and Society*

This book examines the extent to which new technologies are important in the lives of teenagers. Popular discussion on this issue assumes a rich and rewarding relationship between young people and the technologies they use; typically, they are represented as the ideal beneficiaries of the digital era. The book explores both the specific ways in which these new technologies have special meaning for teenagers as a broad group, and other ways in which that meaning varies from person to person, on occasions resulting in ambivalent and sometimes negative feelings.

Routledge

Market: Psychology / Adolescent Developmental

November 2012: 216x138: 166pp

Hb: 978-0-415-68457-6: £105.00

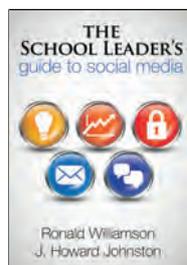
Pb: 978-0-415-68458-3: £32.99

eBook: 978-0-203-07927-0

* For full contents and more information, visit: www.routledge.com/9780415684583



The School Leader's Guide to Social Media



Ronald Williamson, Eastern Michigan University, USA and Howard Johnston, University of South Florida, USA

Social media has exploded onto American culture — including our schools — giving educators a unique opportunity to shape this phenomenon into a powerful tool for improving educational leadership practices. With real-world examples and practical tips, this essential guide shows school leaders how to address both the potential benefits and common concerns presented by social media. It is written in a clear, reader-friendly format, and covers important topics, including: Responding to student safety issues, such as cyberbullying and sexting Improving school management, communication, and professional growth

Instructional innovation Twenty-first century learning Preparing for future social media trends This is a must-have resource for school leaders who want to stay current and provide the best possible educational environment for learning in the 21st century.

Routledge

March 2012: 254 x 178: 256pp

Hb: 978-1-138-17365-1: £105.00

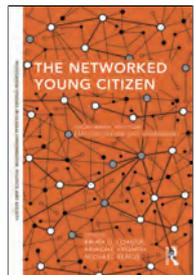
Pb: 978-1-596-67218-5: £26.99

eBook: 978-1-315-85402-1

* For full contents and more information, visit: www.routledge.com/9781596672185

The Networked Young Citizen

Social Media, Political Participation and Civic Engagement



Edited by Brian D. Loader, University of York, UK, Ariadne Vromen, University of Sydney, Australia and Michael Xenos, University of Wisconsin at Madison, USA

Series: *Routledge Studies in Global Information, Politics and Society*

This collection, comprising contributions from a number of leading international scholars in this field, examines such themes as the possible effects of social media use upon patterns of political socialization; the potential of social media to ameliorate young people's political inequality; the role of social media communications for enhancing the civic education curriculum; and evidence for social media manifesting new forms of political

engagement and participation by young citizens.

Routledge

Market: Political Communication

July 2015: 229 x 152: 228pp

Hb: 978-1-138-01999-7: £110.00

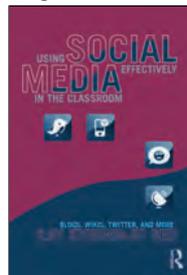
Pb: 978-1-138-78114-6: £36.99

eBook: 978-1-315-77859-4

* For full contents and more information, visit: www.routledge.com/9781138781146

Using Social Media Effectively in the Classroom

Blogs, Wikis, Twitter, and More



Kay Seo, University of Cincinnati, USA

The rapid expansion of blogs, Twitter, wikis, and virtual worlds has dramatically transformed the landscape of education, integrating students into a learning community that creates, customizes, and shares content online. *Using Social Media Effectively in the Classroom* provides research-based, jargon-free, practical examples of what works, what doesn't, and why when it comes to social media. Organized according to the systematic process of instructional design, contributors describe innovative strategies for incorporating social media into educational settings as well as significant issues to be taken into consideration at each phase of planning, designing, teaching, and evaluation.

Routledge

Market: Education

August 2012: 229 x 152: 226pp

Hb: 978-0-415-89679-5: £100.00

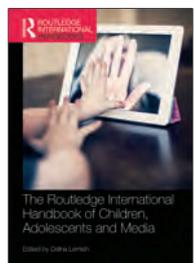
Pb: 978-0-415-89680-1: £36.99

eBook: 978-0-203-10149-0

* For full contents and more information, visit: www.routledge.com/9780415896801



The Routledge International Handbook of Children, Adolescents and Media



Edited by Dafna Lemish, Southern Illinois University, USA

The roles that media play in children and adolescents lives, as well as its potential implications for their cognitive, emotional and behavioural development, has attracted growing research attention in a variety of disciplines.

The Routledge Handbook of Children, Adolescents and Media analyses complementary areas of study, including children as media consumers, children as active participants in media making and representations of children in the media. The handbook presents an interdisciplinary collection which provides a unique intellectual mapping of current knowledge, exploring the relationship of children and media in local, national, and

global contexts.

Routledge

Market: Media Studies

January 2015: 246x174: 500pp

Hb: 978-0-415-78368-2: £175.00

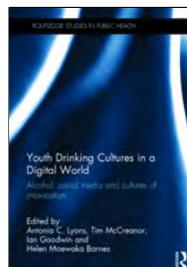
Pb: 978-1-138-84913-6: £36.99

eBook: 978-0-203-36698-1

* For full contents and more information, visit: www.routledge.com/9781138849136

Youth Drinking Cultures in a Digital World

Alcohol, Social Media and Cultures of Intoxication



Edited by Antonia C. Lyons, Massey University, New Zealand, Tim McCreanor, Ian Goodwin, Massey University, New Zealand and Helen Moewaka Barnes, Massey University, New Zealand

Series: *Routledge Studies in Public Health*

Youth Drinking Cultures in a Digital World focuses on how pervasive social networking technologies contribute to drinking cultures. It brings together international contributions from leading researchers to explore how new technologies are reconfiguring the key themes, traditional interests, practices and concerns of alcohol related research with young people.

Routledge

Market: Public Health/Alcohol/Health Promotion

February 2017: 234x156: 244pp

Hb: 978-1-138-95904-0: £95.00

eBook: 978-1-315-66084-4

* For full contents and more information, visit: www.routledge.com/9781138959040

7 Steps to Sharing Your School's Story on Social Media 2

A

Adolescents and Their Facebook Narratives 2

B

Bothered 2

C

Case Studies on Safety, Bullying, and Social Media in Schools 2

Consumer Psychology in a Social Media World 2

Crime, Justice and Social Media 3

Cyberbullying through the New Media 3

E

Education in Facebook?, An 2

F

Fashioning Teenagers 3

Freaks, Geeks, and Cool Kids 3

I

Identity Problems in the Facebook Era 3

K

Kids on YouTube 3

N

Networked Young Citizen, The 5

P

Parents and Digital Technology 4

R

Routledge International Handbook of Children, Adolescents and Media, The 5

S

School Leader's Guide to Social Media, The 5

Screen-Smart Parenting 4

Sex, College, and Social Media 4

Sexuality in Adolescence 4

Social Media in Academia 4

Stories and Social Media 4

T

Teenagers and Technology 5

U

Using Social Media Effectively in the Classroom 5

Y

Youth Drinking Cultures in a Digital World 5

D

Davies, Chris	5
Dimofte, Claudiu V.	2

G

Gold, Jodi	4
------------------	---

H

Hayman, Suzie	4
---------------------	---

K

Kent, Mike	2
Kotch, Jason	2

L

Lange, Patricia G	3
Lemish, Dafna	5
Loader, Brian D.	5
Lyons, Antonia	5

M

Massoni, Kelley	3
Milner, Murray	3

P

Page, Ruth E.	4
Pierce, Cindy	4

S

Salter, Michael	3
Seo, Kay	5
Smith, Peter	3
Sunderland, Margot	2

T

Temple-Smith, Meredith	4
Trottier, Daniel	3
Trujillo-Jenks, Laura	2

V

Veletsianos, George	4
---------------------------	---

W

Walsh, Jill	2
Williamson, Ronald	5

