Fostering Social Justice Through Qualitative Inquiry

Now in its second edition, Fostering Social Justice Through Qualitative Inquiry, addresses the methods of conducting qualitative research using a social justice paradigm. Qualitative researchers increasingly flock to social justice research to move beyond academic discourse and aid marginalized, oppressed, or less-powerful communities and groups. The book addresses the differences that a social justice stance requires from the researcher, then discusses how major theories and qualitative methodologies are employed to create social justice in both the process and products of qualitative research. Snapshot theory chapters introduce the foundations of theories like feminism, critical race theory, queer theory, and many more. Robust methodological chapters cover grounded theory, phenomenology, ethnography, participatory action research, and other key qualitative designs. Chapters are written by experts in the specific theory or methodology, and exemplars of the authors work illustrate this style of research in action.

New to this edition: "Expanded attention to the theories most commonly associated with social justice research by authors who have put it to use "*Methodological chapters on autoethnography, collective memory work, digital methods and postqualitative inquiry *"Chapter Reflection Questions to help students and their supervisor/instructors apply what they’ve learned "*Recommended readings from each author with annotations to encourage additional exploration"
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<th>Book Title</th>
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<td>Questions in Qualitative Social Justice Research in Multicultural Contexts</td>
<td>v.d. Routledge, X/2021</td>
<td>9780367250409</td>
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<tr>
<td>Critical Perspectives on Social Justice in Speech-Language Pathology</td>
<td>v.d. IGI Global, VI/2021</td>
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**Social Justice Design and Implementation in Library and Information Science**

Social Justice Design and Implementation in Library and Information Science presents a range of case studies that have successfully implemented social justice as a designed strategy to generate community-wide changes and social impact. Each chapter in the collection presents innovative practices that are strategized as intentional, deliberate, systematic, outcome-based, and impact-driven. They demonstrate effective examples of social justice design and implementation in LIS to generate meaningful outcomes across local, regional, national, and international settings.

Including reflections on challenges and opportunities in academic, public, school, and special libraries, museums, archives, and other information-related settings, the contributions present forward-looking strategies that transcend historical and outdated notions of neutral stance and passive bystanders. Showcasing the intersections of LIS concepts and interdisciplinary theories with traditional and non-traditional methods of research and practice, the volume demonstrates how to further the social justice principles of fairness, justice, equity/equality, and empowerment of all people, including those on the margins of society.

**Questions in Qualitative Social Justice Research in Multicultural Contexts**

Questions in Qualitative Social Justice Research in Multicultural Contexts take readers on an accessible and inspiring journey to critically self-reflect on current or future research practices to encourage and facilitate greater equity, inclusion, and social justice in qualitative research. In a diverse world, “doing” qualitative research needs unpacking and developing awareness of interconnected perspectives and challenges. However, as researchers, there is not always a chance to fully prepare or self-reflect on the processes and experiences. This book raises awareness of key multidimensional aspects of social justice, such as power, privilege, trust, insider-outsiderism, ethics, arts-based, co-produced, and decolonial research. The authors connect theory and conceptual constructs with practical in-field realities, guiding researchers through the dynamic, evolving steps to give voice to and promote social justice practices in research. The book includes the following features to guide thinking for researchers and students: Bolded key terms and questions for self-reflection.

**Critical Perspectives on Social Justice in Speech-Language Pathology**

There is very little discussion of socially just approaches to speech-language pathology. Within other fields of clinically-oriented practice that social justice is a topic that has received a great deal of attention within the last few years. Pedagogy for addressing social justice has been developed in other disciplines.

Within the field of communication disorders, it has failed to move forward and do the same. Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out in their day-to-day functioning. Speech-language pathologists (SLPs) have an opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of color.

They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level. Adapting such a framework makes it possible for SLPs to effectively advocate for and foster equity and inclusion for the individuals and broader communities impacted by SLP services. Critical Perspectives on Social Justice in Speech-Language Pathology addresses the socio-political contexts of how the field of speech-language pathology and service delivery can impact policy and debates related to social justice issues.

**Promoting Urban Social Justice Through Engaged Communication Scholarship**

Based on the author’s scholar-activist interventions to promote social justice in cities, this book highlights the role engaged communication scholarship can play in fostering a more equitable future. Through three innovative case studies situated in South Los Angeles, the book illustrates engaged communication scholarship projects grounded in design criteria that are social justice-oriented, place-based, collaborative, and public. It models university-community partnerships that promote positive social change in marginalized communities that stand to benefit the most from university resources, guiding readers in how these partnerships can be incorporated into social justice-oriented curriculum and engaged learning projects.

It provides strategic recommendations for how “in community” communication research and media practices can be used to build local power in marginalized urban neighborhoods, and calls for communication’s research, pedagogy, epistemologies, practices, ethics, politics, and community engagement to purposefully serve the concerns of marginalized groups in society. The book will be of interest to researchers and social change practitioners interested in solution-oriented work in cities within the fields of research methods, organizational communication, urban planning, public policy, sociology, and social work.
### Teaching Social Justice

**Summary:**

The intercultural communication classroom can be a place that is emotionally and intellectually heavy for many students and teachers. Sensitive topics arise and students must face complex issues with intellectual curiosity and collegial respect. To navigate the precarious waters of intercultural communications, teachers need an intentional approach to foster meaningful discussion and learning.

This pedagogical guide presents conceptual overviews, student activities, and problem-solving strategies for teaching intercultural communication. The authors navigate eight categories of potential conflict, including: communicating power and privilege, community engagement in social justice, and assessing intercultural pedagogies for social justice. In addition to empirical studies and the authors' own classroom experiences, the book features the personal narratives of junior and senior intercultural communication teacher-scholars whose journeys will encourage and instruct readers towards more fulfilling teaching experiences.

**Details:**

- **Title:** Teaching Social Justice
- **Author:** [Shaila L. Lamers and Two Min Chen]
- **Publisher:** Rowman & Littlefield, VIII/2021
- **ISBN:** 9781538121351
- **Price:** katalog.cena cca 880 Kč vč.DPH
- **Pages:** v této nabídce 198 stran

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### Language in Globalised World

**Summary:**

This book takes a critical look at the role of language in an increasingly diversified and globalised world, using the new framework of ‘sociolinguistics of globalisation’ to draw together research from human geography, sociolinguistics, and intercultural communication. It argues that globalisation has resulted in a destabilisation of social and linguistic norms, and presents a ‘language-in-motion’ approach which addresses the inequalities and new social divisions brought by the unprecedented levels of population mobility. This book looks at language on the individual, national and transnational level, and it will be of interest to readers with backgrounds in history, politics, human geography, sociolinguistics and minority languages.

**Details:**

- **Title:** Language in Globalised World
- **Author:** [Shaila L. Lamers and Two Min Chen]
- **Publisher:** Rowman & Littlefield, VIII/2021
- **ISBN:** 9781538121351
- **Price:** katalog.cena cca 3.300 Kč vč.DPH
- **Pages:** v této nabídce 230 stran

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### Equipping Technical Communicators for Social Justice Work

**Summary:**

Equipping Technical Communicators for Social Justice Work provides action-focused resources and tools—heuristics, methodologies, and theories—for scholars to enact social justice. These resources support the work of scholars and practitioners in conducting research and teaching classes in socially just ways. Each chapter identifies a tool, highlights its relevance to technical communication, and explains how and why it can prepare technical communication scholars for socially just work.

For the field of technical and professional communication to maintain its commitment to this work, how social justice intersects with inclusivity through UX, technological, civic, and legal literacies, as well as through community engagement and policy formation. It contains step-by-step guidance in quantitative methods-from conceptualization through all the stages of execution of a study, including providing a detailed guide for statistical analysis-and demonstrates how researchers can engage with social justice issues in systematic, rigorous, ethical, and meaningful ways. This text serves as a core or supplementary textbook for graduate and advanced undergraduate courses in research methods for communication and social sciences and fills a gap for a methods text that is responsive to the desire of scholars to conduct socially impactful research.

**Details:**

- **Title:** Equipping Technical Communicators for Social Justice Work
- **Author:** [Shaila L. Lamers and Two Min Chen]
- **Publisher:** University Press of Colorado, VIII/2021
- **ISBN:** 9781646420940
- **Price:** katalog.cena cca 820 Kč vč.DPH
- **Pages:** v této nabídce 266 stran

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### Quantitative Research Methods in Communication

**Summary:**

This textbook is an advanced introduction to quantitative methods for students in communication and allied social science disciplines that focuses on why and how to conduct research that contributes to social justice. Today’s researchers are inspired by the potential for scholarship to make a difference for society, to push toward more just and equitable ends, and to engage in dialogue with members of the public so that they can make decisions about how to navigate the social, cultural, and political world equipped with accurate, fair, and up-to-date knowledge. This book illustrates the mechanics and the meaning behind quantitative research methods by illustrating each step in the research design process with research addressing questions of social justice.

It provides practical guidance for researchers who wish to engage in the transformation of structures, practices, and understandings in society through community and civic engagement and policy formation. It contains step-by-step guidance in quantitative methods-from conceptualization through all the stages of execution of a study, including providing a detailed guide for statistical analysis-and demonstrates how researchers can engage with social justice issues in systematic, rigorous, ethical, and meaningful ways. This text serves as a core or supplementary textbook for graduate and advanced undergraduate courses in research methods for communication and social sciences and fills a gap for a methods text that is responsive to the desire of scholars to conduct socially impactful research.

**Details:**

- **Title:** Quantitative Research Methods in Communication
- **Author:** [Shaila L. Lamers and Two Min Chen]
- **Publisher:** Routledge, V/2021
- **ISBN:** 9780367547851
- **Price:** katalog.cena cca 1.380 Kč vč.DPH
- **Pages:** v této nabídce 362 stran
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<td>The book relates three years of history of social movements from Asia and Europe who work on social justice, as a rough overview. The work for the book is mainly done on the ground, day after day, working in villages and cities, with people and their organisations, organising resistance and preparing alternatives. It is based on the fact that European and Asian concerns are identical, in spite of divergent levels of development and wealth, and that the existing international initiatives, such as the ILO's social protection floors, or the UN's Sustainable Development Goals are perfectly compatible with neoliberal policies. The book goes beyond and sees social commons as a strategic tool for transforming societies. It is basically a project for the sustainability of life, of humans, of societies, and of nature. The book describes the ideas at the basis of the work in different sectors. It is not about the practice of social policies but about the ideas and discourses that can in the end shape the political practices. In sum, this book, presents a new social paradigm. It concretely shows how social justice and environmental justice do go hand in hand.</td>
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<td>Photovoice for Social Justice helps readers in the health and social sciences learn the foundations and applications of this exciting qualitative method. Written for both students and researchers new to photovoice, this brief text takes readers from the process of conceptualizing and implementing a photovoice study to analyzing data, to finally presenting the results. The authors provide practical tools for projects such as sample consent forms, recruitment flyers, and photo-taking tips.</td>
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<td>Evolving out of ethnographic fieldwork, this text examines how ideas of social justice are articulated and communicated by pre-service teachers and graduate teaching assistants in the US. By positing the concept of &quot;help&quot; as a central tenet of social justice within teacher education, this volume offers a unique performative analysis of how the concept is communicatively constituted in teacher education and training. Using a social justice framework, the book examines the ways in which new teachers contend with their identities as educators, and demonstrates how these communicative performances influence pre-service and new teachers' perceptions of their role, as well as their responsibility to engage with social justice and critical approaches in the classroom. This text will benefit researchers, academics, and educators in higher education with an interest in teacher education, critical communication studies, and the sociology of education more broadly. Those specifically interested in teacher training, mentoring, and social justice in the classroom will also benefit from this book.</td>
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<td>Intercultural Communication: Globalization and Social Justice introduces students to the study of communication among cultures within the broader context of globalization. Promoting critical thinking, reflection, and action, the text's social justice approach equips students with the knowledge and skills to create a more equitable world through communication.</td>
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